

KFE SKILLS SHOWCASE - #KFE4Skills 2024

KFE4Skills Competition Spec – HEALTH & SOCIAL CARE

KFE4Skills general rules and guidance latest version is at: <https://www.kentfurthereducation.org/skills-competitions-1>

Relevant WSUK Occupational Standard: <https://api.worldskills.org/resources/download/12384/14943/15871?l=en>

	Section	Criteria Guidance	Spec Criteria Status
1	Entry Criteria	Entrants must be in education and/or employment with training, at one of the KFE college organisations (EKC Group, MidKent College and North Kent College (including Hadlow College), and/or have completed or be undertaking a relevant Level 2 or 3 or above programme within the last 12 months.	
2	Entrant Numbers	<ul style="list-style-type: none"> ○ Each college organisation (not campus) may register up to (2) students. ○ Confirmed max number of students in total: 6 <p>At the time of entry the entrants must have been challenged at the level of the competition. This means that entry is only possible through a qualifying process at your local college and with the endorsement and verification of the lead staff from that college.</p>	
3	Competition Prep	<p>Preparatory Brief</p> <ul style="list-style-type: none"> ○ Health and Social Care is a lifelong career with many pathways and possibilities. This competition is the ideal platform to enable participants to demonstrate an awareness of health & social care values and their ability to plan a quality, meaningful activity for a service user. ○ Competitors are required to produce a resource to support the cognitive development of an adult service user (18yrs+) within a health and social care setting, the type of setting can be of the competitor's choice. ○ Evidence of planning and design will be required on the day; this could be via a written rationale, an activity plan or implementation leaflet. ○ Competitors will be expected to verbally communicate their ideas and rationale to the judges upon request as well as the suitability of their activity to their chosen setting and service user. 	
4	Core Competency	See skills task and marking sections.	

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5	Duration	<ul style="list-style-type: none"> ○ 3 Hours (approximately) ○ Competitors will have 2.5 hours to create their resource on the day. ○ Support literature/planning to go with their resource can be made available throughout this time for the judges.
6	The Skills Competition Task Details	<p>Competition Brief</p> <p>To make the resource to support cognitive development. Competitors will need to supply all their own materials. The resource has to be made on the day and parts cannot be made prior to the event.</p> <ul style="list-style-type: none"> ○ Competitors are required to produce a resource to support the cognitive development of an adult service user (18yrs+) within a health and social care setting, the type of setting can be of the competitor's choice. ○ Evidence of planning and design will be required on the day; this could be via a written rationale, an activity plan or implementation leaflet. ○ Competitors will be expected to verbally communicate their ideas and rationale to the judges upon request as well as the suitability of their activity to their chosen setting and service user.
7	Marking & Assessment Requirements	<ul style="list-style-type: none"> ○ 4: Highly Innovative ○ 1: Adequately satisfies the brief <p>Based On:</p> <p><u>Planning:</u></p> <ul style="list-style-type: none"> ○ Produce a plan/design showing development and detail of ideas. ○ Be prepared to provide the judges with a verbal rationale behind the design and choice of specific materials. ○ Produce details explaining the cognition development and how this affects the age group chosen. Identify how the resource will be used, the details can be presented in any form, the competitors are encouraged to be creative. <p><u>Creation:</u></p>

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		<ul style="list-style-type: none"> ○ Create the resource adhering to own planning within the 2.5 hour time slot allocated. ○ Demonstrate health & safety throughout practical implementation appropriate to age ranges specified. <p><u>Instructions for usage:</u></p> <ul style="list-style-type: none"> ○ Produce a leaflet/activity plan (How to use your resource). ○ Be prepared to explain all the planning to judges on the day. <p><u>Overall quality of resource:</u></p> <ul style="list-style-type: none"> ○ Age suitability of the finished resource; and adherence to original brief.
8	Judges & Marking	<p>The KFE competition will use marking guides best suited to the industry event. An example scoring sheet is below at appendix 1.</p> <p>Judges will be selected from the expert KFE staff drawn from various colleges. Panels will normally number three to five judges and in some cases may include an external judge from the industry sector or an awarding body. Judges' decisions are final in all instances, although scoring will be open and transparent.</p>
9	Student Support Required	<ul style="list-style-type: none"> ○ Additional students should not be required for this competition.
10	Resources	<p>Provided by competitor: Craft materials of choice to create resource (that is not provided below).</p> <p>Provided by host college: glue, glue gun, sticky-tape, scissors, felt tip pens and paint.</p>
11	Health & Safety	See relevant risk assessments and additional competition round specific rules and guidance requirements.
12	Risk Assessment	<ul style="list-style-type: none"> ○ The host college must have completed a relevant risk assessment and filed this centrally for KFE4Skills. ○ Participating visiting colleges should complete risk assessments relevant to their event participation.
13	Competition Spec additional rules and requirements	<p>The following is in addition to the overall KFE4Skills General Rules & Guidance. A completed registration is a confirmation that a competitor has agreed to the rules and requirements of the competition.</p> <p>All electrical equipment must be PAT tested and labelled before using at the competition and all the supporting equipment must be fit for purpose.</p>

JUDGE MARKING SHEET - Health & Social Care Competition – 4: Highly innovative – 1: Adequately satisfies brief)

Competitor Name	College	Score: Planning	Score: Creation	Score: Instructions for Usage	Score: Quality of Resource	Total Score
<p>Comments:</p> <p><i>Use this space for any specific comments noting the competitors as appropriate.</i></p>						