

WorldSkills UK National Competitions



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Further Education Standards and Quality Manager

What we do

Inspire excellence



We inspire young people via our careers advice resources to choose excellence through apprenticeships and technical education as a prestigious career route on their path to reaching their potential, whatever their background.

Develop excellence



We develop excellence in young people by testing and assessing their skills and knowledge against their peers through our national and international competitions programmes, improving their confidence and potential.

Innovate excellence

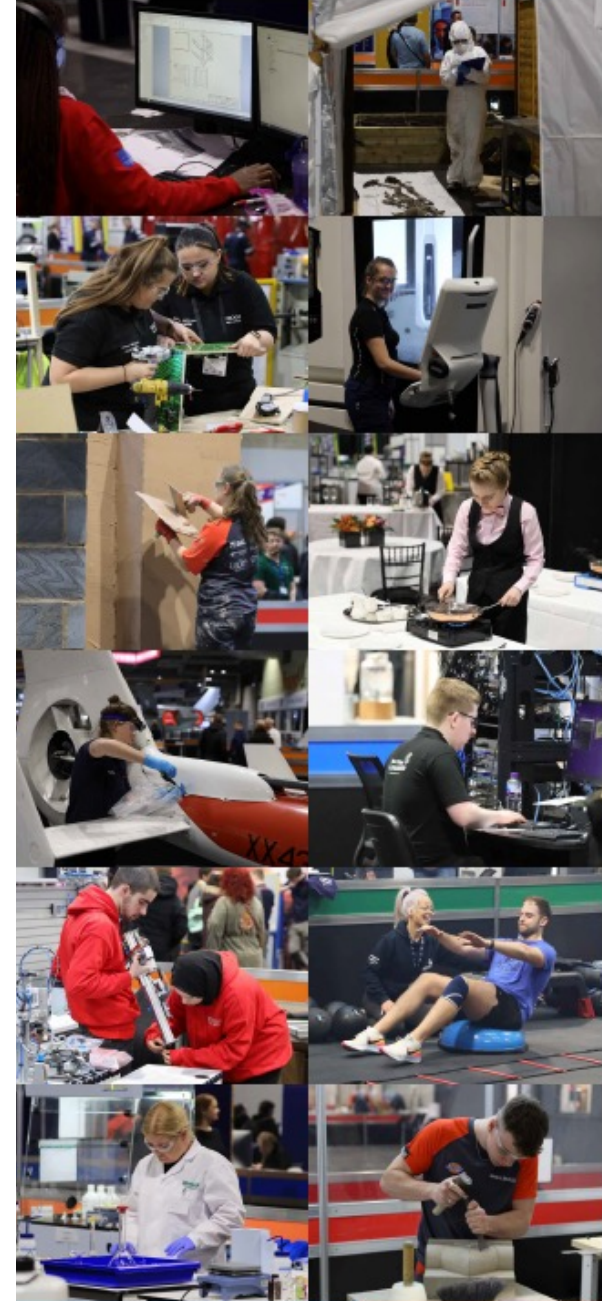


We innovate to mainstream global excellence to help improve standards of teaching, training and assessment through international benchmarking to help young people, employers and the UK economy succeed.

What are skills competitions?

Skills competitions are designed by industry experts, and assess an individual's knowledge, practical skills and employability attributes against set criteria in a competitive timed environment

- individuals benefit from the fine tuning of **critical skills, attributes** and **behaviours** valued by employers; problem-solving, self-reflection, time management and ability to work under pressure
- our programmes enable participants to bring world-class skills back to their organisations, **improving productivity**
- competitions enable business and education to **benchmark** against national and international standards of performance



Competition Timeline 2023

27 February to 24 March
Registration

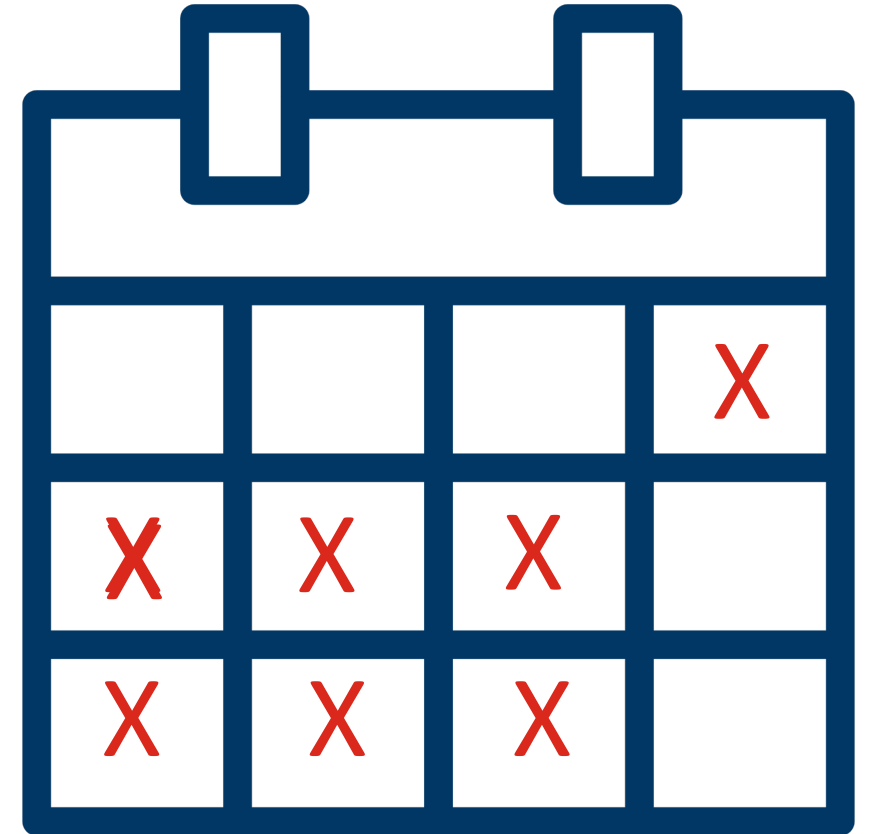
Ongoing to 12 May
Entry Stage

Up to 30 June
National Qualifiers

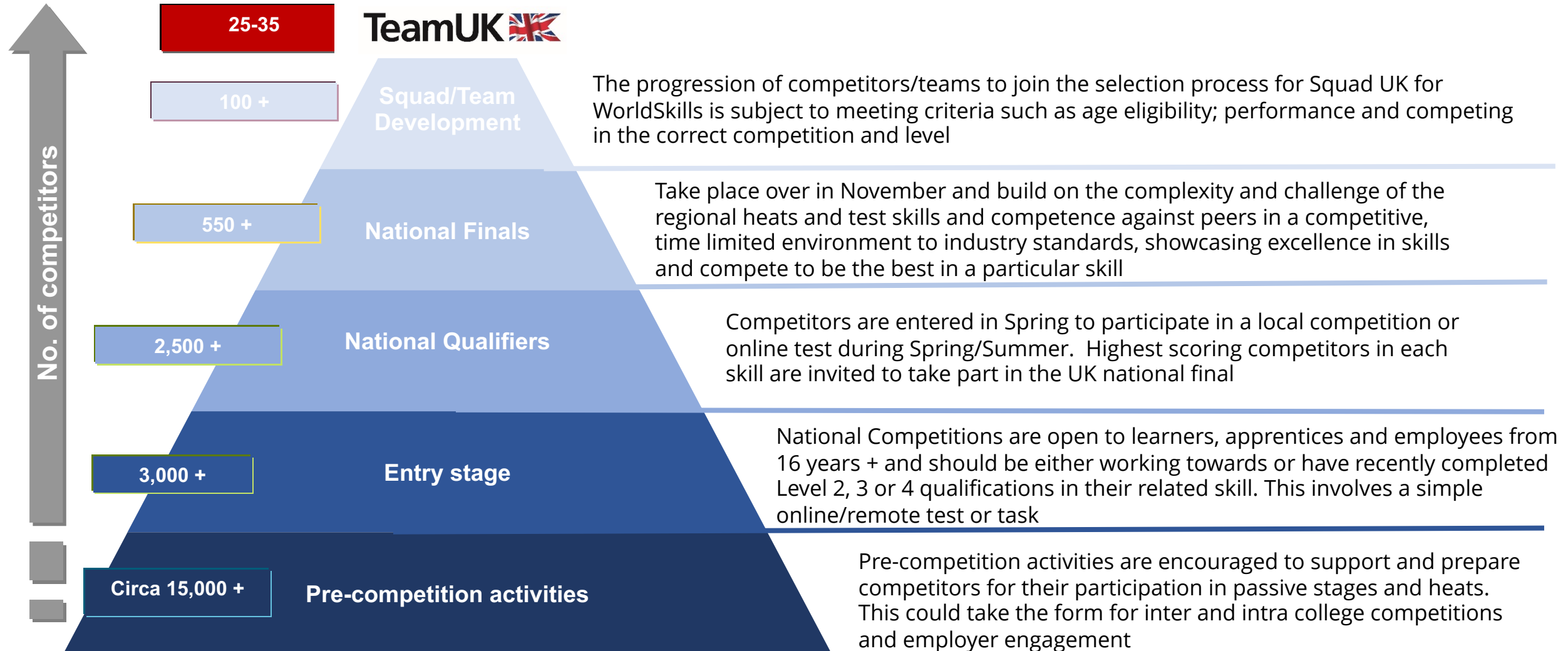
13 July
Announcement of Finalists

September to October
Finalists Development Training

November
UK National Finals



Competition Stages



Embedding in the Curriculum

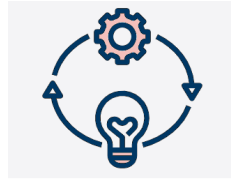


Curriculum Links



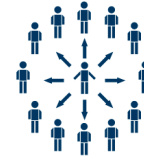
Intent:

- New methodology for assessment
- Assess technical and theoretical knowledge
- Re-enforcing prior learning
- Demonstrating skills, knowledge and behaviours
- Soft skills development
- Distance travelled



Implementation:

- Design and planned into curriculum model
- Sequenced alongside curriculum
- Aligned to qualifications and / or apprenticeship frameworks
- Teaching, learning and Assessment model
- Integrate elements of competition and pressure tests within schemes of work and lesson plans.



Impact:

- Skills Development
- Robust assessment
- Gatsby Benchmarks
- National and International sharing of best practice

Benefits of Taking part



Learners / Apprentices

- Improves personal, technical and employability skills
- More likely to complete their courses and achieve qualification goals
- Has a positive effect on their ambition and aspirations for their future career
- Inspires them to complete higher-level training
- Raise aspirations – both directly for those who take part and more widely for other learners around them



Tutors & trainers

- Greater scope for creativity in teaching, training and learning techniques
- Opportunities to benchmark and learn from others
- Great for continuing professional development – extending pedagogical skills and knowledge
- Personal recognition and development – opportunities to become competition judges, coaches and experts
- Heightened awareness of current technical developments and skills needs in industry.



Colleges & training providers

- Supports the move from competence to excellence
- Provides evidence for inspections
- Delivering skills that underpin economic competitiveness
- National and international benchmarking and experience
- Enhanced organisation reputation and recruitment of learners

Benefits of taking part

For Learners:

- improves personal, technical and employability skills
- more likely to complete their courses and achieve qualification goals
- has a positive effect on their ambition and aspirations for their future career
- inspires them to complete higher-level training.

97% of previous entrants say they improved their technical skills

93% said they improved their personal and employability skills

90% said they could apply the skills they developed

For Tutors and trainers:

- greater scope for creativity in teaching, training and learning techniques
- opportunities to benchmark and learn from others
- great for continuing professional development – extending pedagogical skills and knowledge
- personal recognition and development – opportunities to become competition judges, coaches and experts.



Embedding in the Curriculum Timeline

April –May

Self Assessment Report and Quality Improvement plans

July

Sequenced in Schemes of Learning

September

Promotion at Welcome days / Freshers fairs

October- December

Local competition activity

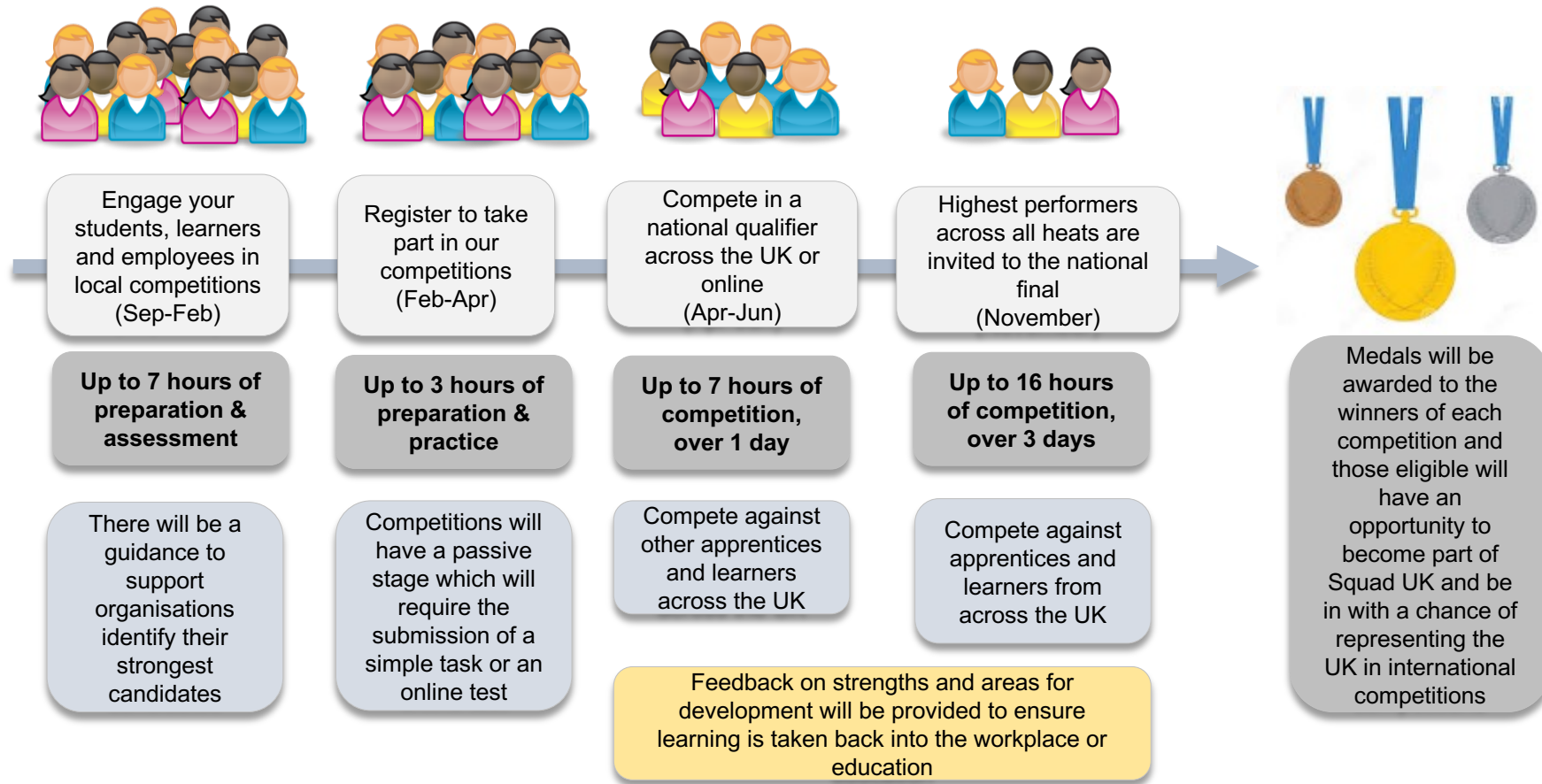
February

Register for WorldSkills UK



WorldSkills UK Competitions

A learners' journey



Making skills competitions work for you

1

**Pre-competition activity,
Development Excellence
Programme**

2

Learning Lab

3

**Embedding into curriculum
planning & delivery**



Inspection Frameworks



Grade descriptors for behaviour and attitudes

“There are many examples of commitment beyond the basics, for example high participation in skills competitions or social action projects.”



“Inspectors should consider the nature and extent of additional learning opportunities. For example, educational visits, participating in occupational skills competitions, achieving additional qualifications and charity and fund raising events”



Although competitions are not mentioned explicitly in the **Education Scotland** and **Northern Ireland Education** and Training Inspectorate inspection frameworks, they can contribute to inspection criteria on motivating and engaging learners to enhance their own learning and acquiring industry relevant skills.

Supported by our network



WorldSkills UK Competitions

Next Steps

1 [Visit our website](#)

Find details of our competitions

2 [Register your students](#)

Enter online from 27 February

3 [Check your registrations](#)

Compare against the UK

4 [Prepare for competition](#)

Using our tools and resources

5 [Participate in national competitions](#)

Support your learners

Thank you

Questions