

**KFE4Skills Competition Spec – EARLY YEARS**

**Note:** For general competition rules and guidance see: <https://www.kentfurthereducation.org/skills-competitions-1>

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	Section	Criteria Guidance	Confirmed Spec Criteria
1	Entry Criteria	Entrants must be in education and/or employment with training, at one of the KFE college organisations (EKC Group, MidKent College and North Kent College (including Hadlow College), and/or have completed or be undertaking a relevant Level 2 or 3 or above programme within the last 12 months.	
2	Entrant Numbers	Standard entrant number per college organisation is 2 students for most industry rounds where more than 2 college organisations are participating and 3 per organisation where only 2 colleges are participating.	<ul style="list-style-type: none"> <li>○ <b>Each college organisation (not campus) may register up to (2) <u>students</u>.</b></li> <li>○ <b>Confirmed max number of students in total: 6</b></li> </ul> <p>The Early Years industry is exciting and ever changing, with new and innovative ideas to support the development and progress of children. This completion is the perfect way for the future Early Years practitioners to showcase their knowledge of planning and child development.</p> <p>Entrants must be in education and/or employment with training, at one of the KFE colleges, and/or have completed or be undertaking a relevant Level 2 or 3 or above programme within the last 12 months.</p> <p>At the time of entry the entrants must have been challenged at the level of the competition. This means that entry is only possible through a qualifying process at your local college and with the endorsement and verification of the lead staff from that college.</p>
3	Competition Prep	This section describes preparation needed for this competition.	<p><b>Preparatory Brief</b></p> <p>Competitors are required to produce a resource to support the cognitive development of children aged 3-4yrs.</p>

			<p>Evidence of planning and design will be required on the day; this could be via a written rationale, an activity plan or implementation leaflet.</p> <p>Competitors will be expected to verbally communicate their ideas and rationale to the judges upon request.</p>
4	Core Competency	Summary of relevant education level industry competency.	See Skills Competition Task section.
5	Duration	This is the time that the actual competition activity will take.	<p>KFE4Skills arrivals on the day will be from 8:45am to 9:15am when competitors will sign-in at the registration desks.</p> <p>Competitions will commence from 9:30am including any familiarisation period required by all competitors and especially for those for whom the venue and accommodation is not their home college site.</p> <p>All competitions should be completed by 3:30pm including all judging announcements of winners and awards ceremonies.</p> <p><b>Order of Competition</b> (post registration times are approximate)</p> <ul style="list-style-type: none"> <li>○ Event day registration – 8:45-9:15am</li> <li>○ Event Launch – 9:15-9:30am</li> <li>○ Competitors proceed to competition zones – 9:30am</li> <li>○ Familiarisation and competition round briefing – 9:40-10:15am</li> <li>○ Competition preparation / materials allocation as relevant – 10:15-10:30am</li> <li>○ Break – 10:30am (optional)</li> <li>○ Competition task period – 10:45am-12:15pm</li> <li>○ Lunch phase 12:15pm 12:45pm</li> <li>○ Competition task period – 1:15pm-2:15pm</li> <li>○ Judging Assessment – 2:15pm-2:45pm</li> <li>○ Awards announced – 3:00pm</li> </ul>

6	The Skills Competition Task Details	This section describes the skills competition task to be undertaken in detail.	<p>The key competition task is to make the resource to support cognitive development.</p> <p>Competitors will need to supply all their own materials. The resource has to be made on the day. Parts cannot be made prior to the event.</p> <p><b>Task:</b> Competitors will have 2.5 hours to create their resource on the day. Support literature/planning to go with their resource can be made available throughout this time for the judges to review.</p>
7	Marking & Assessment Requirements	This section provides the marking and assessment approach.	<ul style="list-style-type: none"> <li>○ Highly Innovative = 4</li> <li>○ Adequately satisfies the brief = 1</li> </ul> <p>Marking and scores are based on the following criteria:</p> <p><u>Planning:</u></p> <ul style="list-style-type: none"> <li>○ Produce a plan/design showing development and detail of ideas.</li> <li>○ Be prepared to provide the judges with a verbal rationale behind the design and choice of specific materials.</li> <li>○ Produce details explaining the cognition development and how this affects the age group chosen. Identify how the resource will be used, the details can be presented in any form, the competitors are encouraged to be creative.</li> </ul> <p><u>Creation:</u></p> <ul style="list-style-type: none"> <li>○ Create the resource adhering to own planning within the 2.5 hour time slot allocated.</li> <li>○ Demonstrate health &amp; safety throughout practical implementation appropriate to age ranges specified.</li> </ul>

			<p><u>Instructions for usage:</u></p> <ul style="list-style-type: none"> <li>○ Produce a leaflet/activity plan (How to use your resource).</li> <li>○ Be prepared to explain all the planning to judges on the day.</li> </ul> <p><u>Overall quality of resource:</u></p> <ul style="list-style-type: none"> <li>○ Age suitability of the finished resource; and adherence to original brief.</li> </ul>
8	Judges & Marking	This competition benefits from college and external judges.	The KFE competition will use marking guides best suited to the industry event. An example scoring sheet is below at <a href="#">appendix 1</a> .
9	Student Support Required	Detail if student helpers are required and how many per student undertaking the task.	<ul style="list-style-type: none"> <li>○</li> <li>○ These should also be registered on the KFE4Skills portal as they will also be issued a participation medal and will be named in the programme.</li> </ul>
10	Resources	Detail any PPE or dress code requirements.	<p>Competitors should be dressed appropriately for a professional setting.</p> <p>Provided by competitor: Craft materials of choice to create resource (that is not provided below).</p> <p>Provided by college/host: glue, glue gun, sticky-tape, scissors, felt tip pens and paint.</p>
11	Health & Safety	Confirmation that relevant health and safety checks and assurances are undertaken or are to be by each college locally where necessary.	See relevant risk assessments and additional competition round specific rules and guidance requirements.
12	Risk Assessment	Confirmation that relevant risk assessments have been	<ul style="list-style-type: none"> <li>○ The host college must have completed a relevant risk assessment and filed this centrally for KFE4Skills.</li> <li>○ Participating visiting colleges should complete risk assessments relevant to their event participation.</li> </ul>

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		or are to be undertaken locally where necessary.	
13	Competition Spec additional rules and requirements	Detail of additional specific rules and requirements for this competition spec.	<p>The following is in addition to the overall KFE4Skills General Rules &amp; Guidance. A completed registration is a confirmation that a competitor has agreed to the rules and requirements of the competition.</p> <p>All electrical equipment must be PAT tested and labelled before using at the competition and all the supporting equipment must be fit for purpose.</p>

**JUDGE MARKING SHEET (Early Years Competition – 4: Highly innovative – 1: Adequately satisfies brief)**

Competitor Name	College	Score: Planning	Score: Creation	Score: Instructions for Usage	Score: Quality of Resource	Total Score

**Comments:**

*Use this space for any specific comments noting the competitors as appropriate.*