

## KFE T-LEVELS MINI-CON – 13<sup>th</sup> May 2022

### Conference Questions & Queries (Updated Answers as at 27<sup>th</sup> May 2022)

---

The following questions and points were raised during the various workshops held on the day. These have been shared with our IfATE and ETF presenters who have provided responses below the red initial answers at the conference. ETF is SB and purple whilst IfATE is TR and blue.

---

1. Would IfATE and ETF colleagues be prepared to come as guest speakers to the individual colleges as necessary?
  - A. This was answered – yes. Naturally KFE aims to enable collaborative solutions and to reduce duplication where possible.  
 SB – Agree with above, but yes, more than happy to support with this on behalf of ETF.  
 TR – Yes.
  
2. Is there any chance for preparation, re exam dates for January to May to cover units for health and science?
  - A. See Below:  
 SB – I don't fully understand question, but if my guess on what it means is right, I actually think the Awarding Organisations are better placed to support here.  
 TR - NCFE has developed a range of materials and activities to support Providers in delivering the Health and Science T Levels. They include, guidance documents, support videos and sample assessment materials. All of these can be downloaded/accessed from their [website](#). Sample assessment materials cover a complete set of TQ Assessments (Core papers, Employer Set Project, and Occupational Specialism assessment). There are also Guide Standard Exemplification Materials for each Occupational Specialism.
  
3. Who is going to fund travel / uniforms?
  - A. This was noted as mainly related to the specific T level and its requirements. Costings would be similarly derived to other programmes with these requirements. There may be some additional funds to support placement travel. This answer may receive more detail on examples.  
 SB – nothing to really add here.  
 TR - Providers are able to design the curriculum as suits them best, taking into account the assessment windows as set out in the TQ specifications.
  
4. How much flexibility do we have in designing the curriculum?
  - A. This would be based on the T Level's requirements. Provided these core contents criteria are met a college may develop the T Level with some flexibility around it for example to meet a specific employer's ask.

SB – agree and would only add that: A degree of flexibility exists when it comes to the timing of the Industry Placement and decisions need to be made about how many exams will be included – i.e. end of the first year, or end of the course only?

TR - The full list of T Level is available here:

<https://www.instituteforapprenticeships.org/t-levels/t-levels-the-institutes-role-news-updates/what-t-levels-are-available/> The T Level technical qualifications are developed with and validated by employers and providers to ensure they are of a high quality, are deliverable in practice and meet the needs of employers.

5. What if the employer can't fulfil the requirements of the T Level for example once the programme has started?

A. A T Level learner may be transferred to another employer in line with the guidance for this scenario.

SB – agree

TR - Learners progressing into an apprenticeship will complete an initial assessment with the provider and employer to determine content covered during the T Level. This ensures learners do not duplicate learning and takes into consideration Recognised Prior Learning (RPL). The [initial published profiles](#) indicate where an apprenticeship will have been largely covered and therefore may not meet apprenticeship requirements of 12 months with 20% off the job training. It also indicates when there may be an accelerated apprenticeship with a reduced duration. More information on initial assessments and recognition of prior learning can be found [here](#).

6. How can T Levels work for areas like Art or Animal Care?

A. TBC

SB – A big question which would probably need some clarification for me to answer with real precision! NCFE are the AO for the Creative & Design Route and are providing very strong support. Industry Placements for TLs within this route are admittedly challenging because employers are often Sole Traders and benefits of a placement will be less obvious. City & Guilds are the AO for the Agriculture & Animal Care routes. Further information is due to be released by C&G very soon.

TR - Yes – initial progression profiles are available here:

<https://www.instituteforapprenticeships.org/t-levels/t-level-progression-profiles/>. These are due to be updated and will eventually capture progression routes for the other T Levels.

7. If progression to Level 3 apprenticeships is going to work, what will apprentices then do in terms of the OTT hours when they may have done that content in the T Level?

A. TBC

SB – really sorry Mark but I don't know answer to this – I will go and do some research/hunting for answer though!

TR - Progression pathways are being developed and are available here:

<https://www.instituteforapprenticeships.org/t-levels/t-level-progression-profiles/>. These include some of the L4 and above progression options available for learners. The progression profiles are a snapshot of the progression routes available to learners, that may be other opportunities available other than those shown.

8. What are the incentives for employers to take on so many students?
- A. TBC
9. What support options are there for staff quals and CPD (around T levels)?
- A. Most colleges have access to the ETF support. As noted at the conference MidKent College is able to support teachers for T level delivery via an ETF project they are funded for at present. Contact [melanie.rogers@midkent.ac.uk](mailto:melanie.rogers@midkent.ac.uk)
10. Is there a pathway mapping graphic?
- A. A useful one has been produced by EKC Group. Jessica Berry may be able to share the most up to date one if it is not on their website. Note it will only cover the EKC planned offer.
11. Is there training available for year 2 in T Level health and science?
- A. TBC
12. What are the L4 and L5 progression routes?
- A. TBC (Note KFE is working on a joint prospectus for L4 and L5 and has started a collated mapping of the colleges' T Level roll out plans to 2024. This latter doc has been shared with Mark Andrews, Nick Holbrook Sutcliffe, Jessica Berry and Melanie Rogers. The final draft should be completed in June).
13. SME Sector engagement – is there a vehicle for sector based engagement?
- A. KFE are working on this with other stakeholders. There is scope for some developments around technical education in specific sectors coming out of the Kent WSEB project (Workforce Skills Evidence Base).