

KFE4Skills Competition Spec – PAINTING & DECORATING L2 & L3

Note: For general competition rules and guidance see: <https://www.kentfurthereducation.org/skills-competitions-1>

Industry Name	P&D L2 & L3	
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	Section	Criteria Guidance	Confirmed Spec Criteria
1	Entry Criteria	Entrants must be in education and/or employment with training, at one of the KFE college organisations (EKC Group, MidKent College and North Kent College (including Hadlow College), and/or have completed or be undertaking a relevant Level 2 or 3 or above programme within the last 12 months.	
2	Entrant Numbers	Standard entrant number per college organisation is 2 students for most industry rounds where more than 2 college organisations are participating and 3 per organisation where only 2 colleges are participating.	<ul style="list-style-type: none"> ○ Each college organisation (not campus) may register up to (2) students. ○ These are to be selected from the best junior and / or senior students at each college organisation. ○ There is no differentiation between juniors and seniors for this round in terms of task undertaken. ○ Apprentices may enter this competition. ○ Confirmed max number of students in total showcase: 6 <p><u>Please note the level of students (junior or senior) including whether they are apprentices when registering them via the KFE website portal. Depending on actual registrations some weighting may be applied to judging to account for the different expectations of juniors, seniors and apprentices.</u></p>
3	Competition Prep	This section describes preparation needed for this competition.	<p>Preparatory Brief</p> <p>There is no pre-competition submission element for this industry skill round.</p> <p>All entrants to the competition will need to bring the PPE and tools found in the equipment list. Candidates will be assigned a board/bay in which to work, given the drawings for the tasks they are undertaking and be able to book out the required materials that they will need to complete the tasks.</p>

4	Core Competency	Summary of relevant education level industry competency.	<ul style="list-style-type: none"> ○ Setting out for painting ○ Painting ○ Paper hanging 																								
5	Duration	This is the time that the actual competition activity will take.	4 hours approx																								
6	The Skills Competition Task Details	This section describes the skills competition task to be undertaken in detail.	<table border="1" data-bbox="869 520 2063 667"> <thead> <tr> <th data-bbox="869 520 1014 555">Level 3</th> <th data-bbox="1025 520 2063 555">Tasks</th> </tr> </thead> <tbody> <tr> <td data-bbox="869 555 1014 632">1</td> <td data-bbox="1025 555 2063 632">Setting out complex geometric shapes. Painting the shapes and background to a given colour scheme.</td> </tr> <tr> <td data-bbox="869 632 1014 667">2</td> <td data-bbox="1025 632 2063 667">Papering a board. Cutting around light switch. Cutting semi circles as per drawing.</td> </tr> </tbody> </table> <p data-bbox="869 711 2063 810">Note: For the painting sections of the competition; the paint scheme is to be decided by the competition organisers.</p> <p data-bbox="869 855 2063 884">Please refer to the task guide drawings set out at the end of this document – Appendix 1</p> <table border="1" data-bbox="869 922 2063 1254"> <thead> <tr> <th data-bbox="869 922 1093 957">Time</th> <th data-bbox="1104 922 2063 957">Activity</th> </tr> </thead> <tbody> <tr> <td data-bbox="869 957 1093 992">8:45 – 9:15</td> <td data-bbox="1104 957 2063 992">Arrivals and Sign-in</td> </tr> <tr> <td data-bbox="869 992 1093 1027">09:30</td> <td data-bbox="1104 992 2063 1027">Competition briefing</td> </tr> <tr> <td data-bbox="869 1027 1093 1062">09:30 – 09:45</td> <td data-bbox="1104 1027 2063 1062">Tools, equipment and materials ready</td> </tr> <tr> <td data-bbox="869 1062 1093 1098">09:45 – 12:15</td> <td data-bbox="1104 1062 2063 1098">Begin task</td> </tr> <tr> <td data-bbox="869 1098 1093 1133">12:15 – 12:45</td> <td data-bbox="1104 1098 2063 1133">Lunch</td> </tr> <tr> <td data-bbox="869 1133 1093 1168">12:45 – 14:45</td> <td data-bbox="1104 1133 2063 1168">Continue and complete task</td> </tr> <tr> <td data-bbox="869 1168 1093 1203">14:45 – 15:00</td> <td data-bbox="1104 1168 2063 1203">Judges to complete marking</td> </tr> <tr> <td data-bbox="869 1203 1093 1254">15:00– 15:15</td> <td data-bbox="1104 1203 2063 1254">Awards</td> </tr> </tbody> </table>	Level 3	Tasks	1	Setting out complex geometric shapes. Painting the shapes and background to a given colour scheme.	2	Papering a board. Cutting around light switch. Cutting semi circles as per drawing.	Time	Activity	8:45 – 9:15	Arrivals and Sign-in	09:30	Competition briefing	09:30 – 09:45	Tools, equipment and materials ready	09:45 – 12:15	Begin task	12:15 – 12:45	Lunch	12:45 – 14:45	Continue and complete task	14:45 – 15:00	Judges to complete marking	15:00– 15:15	Awards
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7	Marking & Assessment Requirements	This section provides the marking and assessment approach.	Each competition module will be assessed and marked independently of any other competition activity, using objective and judgement criteria or a combination of both during each task.																								

			<p>A detailed scoring card setting out expectations is at Appendix 2.</p> <p>Each competition module will be assessed and marked independently of any other competition activity.</p>
8	Judges & Marking	This competition benefits from college and external judges.	<p>A panel of judges will be selected from a range of industry, college and training provider representatives. The judges’ decisions will be final. Panels will normally number three to five judges and in some cases may include an external judge from the industry sector or an awarding body. Judges’ decisions are final in all instances, although scoring will be open and transparent.</p> <p>An example scoring sheet is at Appendix 1 for collation of scores.</p>
9	Student Support Required	Detail if student helpers are required.	<ul style="list-style-type: none"> ○ NA
10	Resources	Detail any PPE or dress code requirements.	<p>Competitors are responsible for providing all consumable products and equipment needed for the competition.</p> <ol style="list-style-type: none"> 1. Pen and pencil 2. Steel Toe Capped Boots (Not riggers) 3. Overalls <p>These are the minimum list of tools required</p> <ol style="list-style-type: none"> 1. Trammels, beam compasses and small compasses 2. Large Protractor 3. 1 x metre & 1 x 300mm measuring rules 4. 1 x 3 metre measuring tape Long and short Straight edges Pencils - selection 5. Chalk sticks – various colours 6. Chalk line 7. Paperhanging tools, including plumb line and level 8. Stencil / trimming knife and mat 9. An assortment of brushes & fitches for broad wall & intricate work for use in water borne paints 10. A selection of brushes for VOC compliant solvent borne paints i.e. 1”, 2”, 2.5” & 3”

			<p>11. Mini roller frame and tray with a selection of medium pile sleeves</p> <p>NOTE: Any additional tools or equipment will be left at your discretion.</p> <p>Please refer to the task guide drawings set out at the end of this document.</p>
11	Health & Safety	Confirmation that relevant health and safety checks and assurances are undertaken or are to be by each college locally where necessary.	See relevant risk assessments and additional competition round specific rules and guidance requirements.
12	Risk Assessment	Confirmation that relevant risk assessments have been or are to be undertaken locally where necessary.	<ul style="list-style-type: none"> ○ The host college must have completed a relevant risk assessment and filed this centrally for KFE4Skills. ○ Participating visiting colleges should complete risk assessments relevant to their event participation.
13	Competition Spec additional rules and requirements	Detail of additional specific rules and requirements for this competition spec.	<p>The following is in addition to the overall KFE4Skills General Rules & Guidance. A completed registration is a confirmation that a competitor has agreed to the competition rules.</p> <p>All electrical equipment must be PAT tested and labelled before using at the competition and all the supporting equipment must be fit for purpose.</p>



Appendix 1

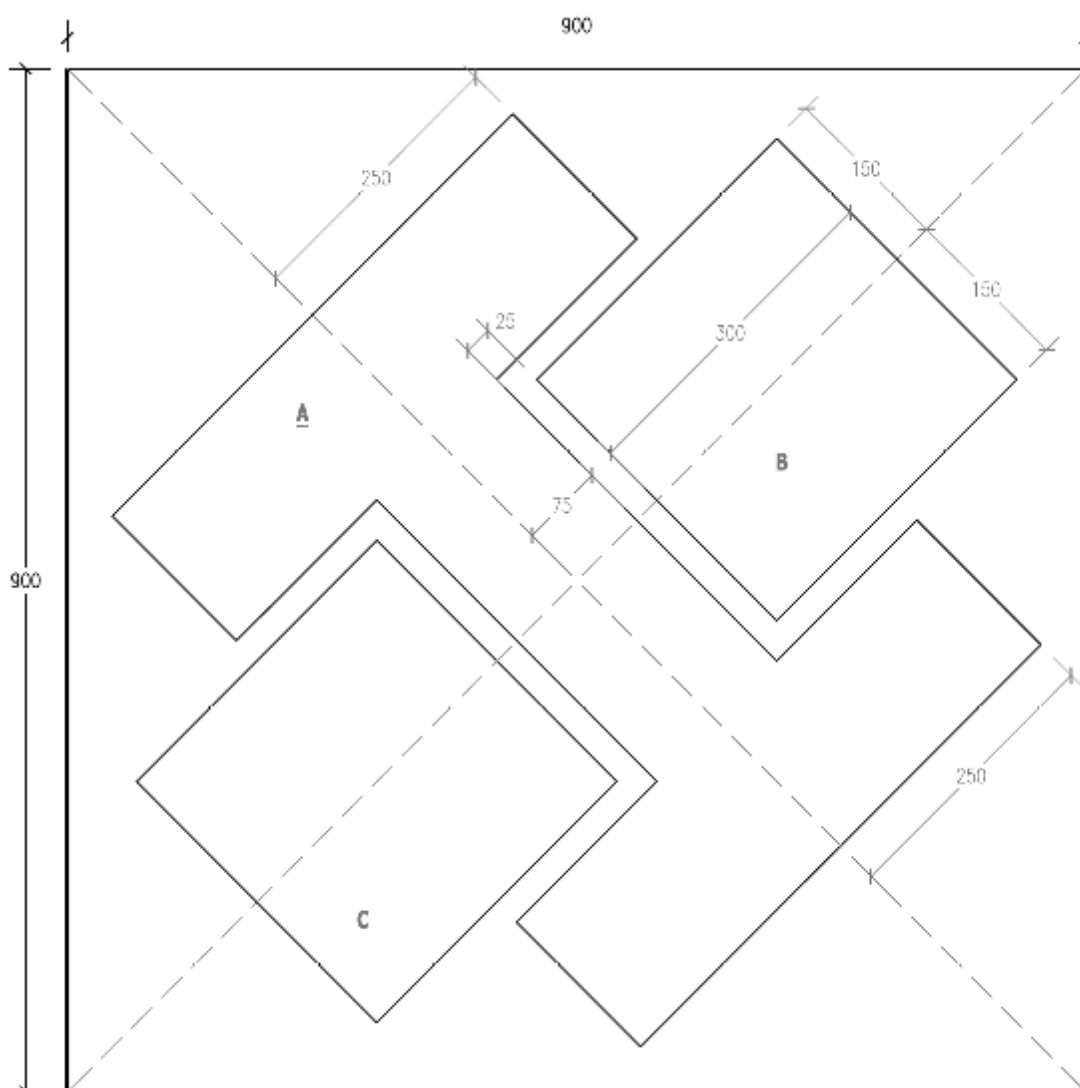
Marking Sheets

Painting							
Marking Criteria (Tick score as appropriate)	5pts	4pts	3pts	2pts	1pt	0pts	Comments
Planning							
Accuracy of setting out							
Accuracy of painting							
Quality of finish							
Opacity of Colour							

Wall Papering							
Marking Criteria (Tick score as appropriate)	5pts	4pts	3pts	2pts	1pt	0pts	Comments
Planning							
Accuracy of Vertical Joint							
Accuracy of papering (Pattern Match)							
Cleanliness of cutting							
Quality of finish							

Appendix 2: Drawings Guide

PAINING TASK



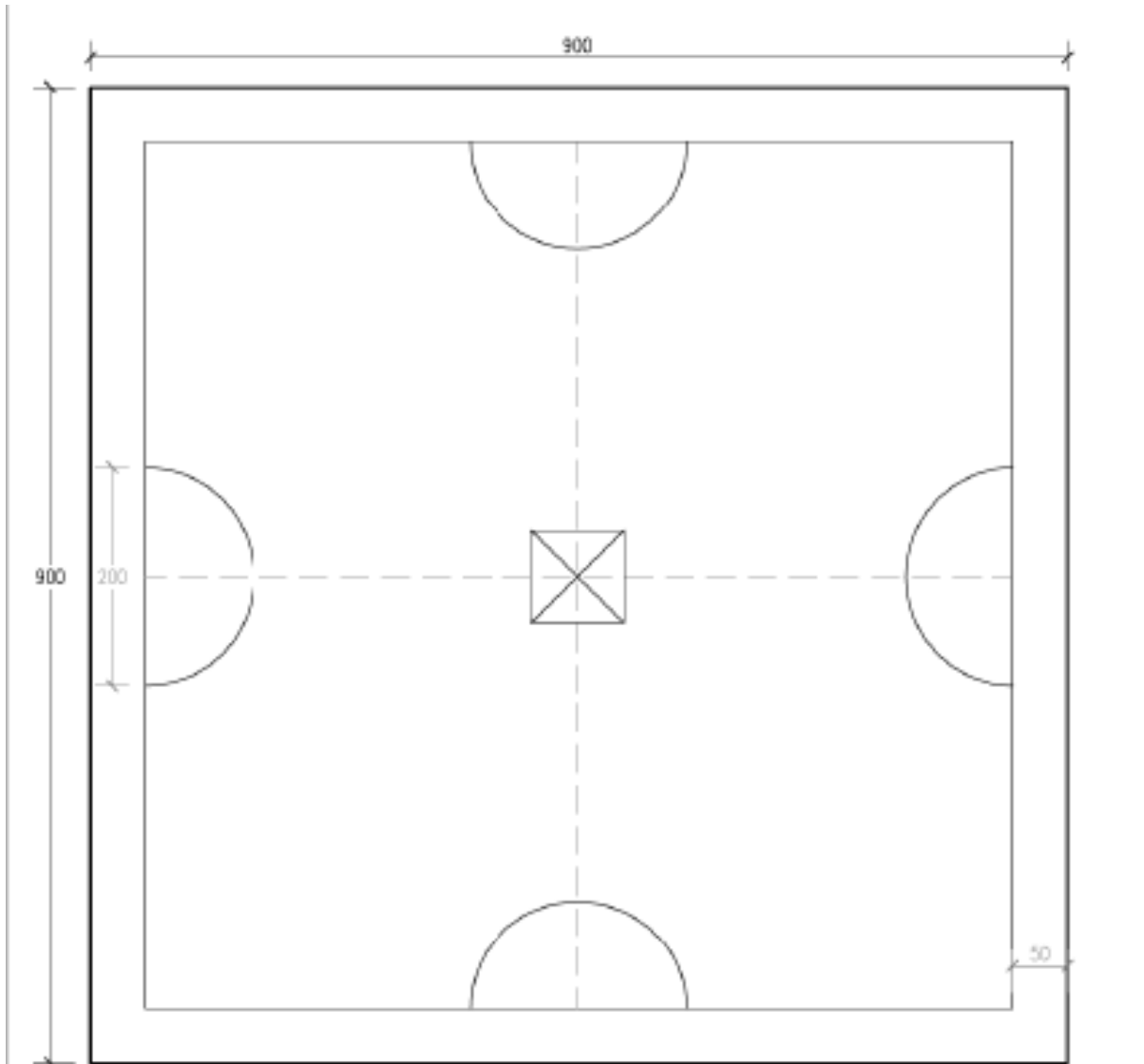
INSTRUCTIONS

- Set out as per drawing.
- All banding to be 25mm tape.
- Background Crown Trade ?
- Paint:- Area A Crown Trade ?
Area B Crown Trade ?
Area C Crown Trade ?

MARKING

- Accuracy of setting out.
- Opacity.
- Quality of finish.
- Clean straight lines.

PAPERING TASK



INSTRUCTIONS

- Set out as per drawing.
- Prepare and apply wallpaper as shown.
- Cut out semi-circles.
- DO NOT REMOVE SWITCH BOXES.

MARKING

- Setting out 800 x 800mm square.
- Paper hanging.
- Clean cutting.
- No blisters or loose edges.
- Matching of vertical joint.
- Accuracy of semi-circles.